

# University of Pretoria Yearbook 2016

## Philosophy and social imperatives of education 711 (EDS 711)

<b>Qualification</b>	Postgraduate
<b>Faculty</b>	<a href="#">Faculty of Education</a>
<b>Module credits</b>	16.00
<b>Programmes</b>	<a href="#">BEd Hons Assessment and Quality Assurance in Education and Training</a> <a href="#">BEd Hons Computer-integrated Education</a> <a href="#">BEd Hons Education Management, Law and Policy</a> <a href="#">BEd Hons Learning Support</a> <a href="#">BEdHons General</a> <a href="#">BEdHons Life Sciences Education</a> <a href="#">BEdHons Mathematics Education</a> <a href="#">BEdHons Physical Sciences Education</a> <a href="#">BEdHons Teacher Education and Professional Development</a> <a href="#">BEdHons Technology Education</a>
<b>Language of tuition</b>	Both Afr and Eng
<b>Academic organisation</b>	Educational Psychology
<b>Period of presentation</b>	Semester 1

### Module content

Meta-theories in education. Empiricism; rational empiricism; critical rationalism; critical theory; phenomenology; hermeneutics; system theory; philosophies in education: traditional philosophies; indigenous (African) philosophies. The influence of modernism and postmodernism on education. Sociological imperatives for education. Theories of societal change and roles and values of education. Comparative perspectives on learning theories and their meaning for education.

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